

Montana Five-Year Comprehensive Education Improvement Plan - Redesign

Presented by

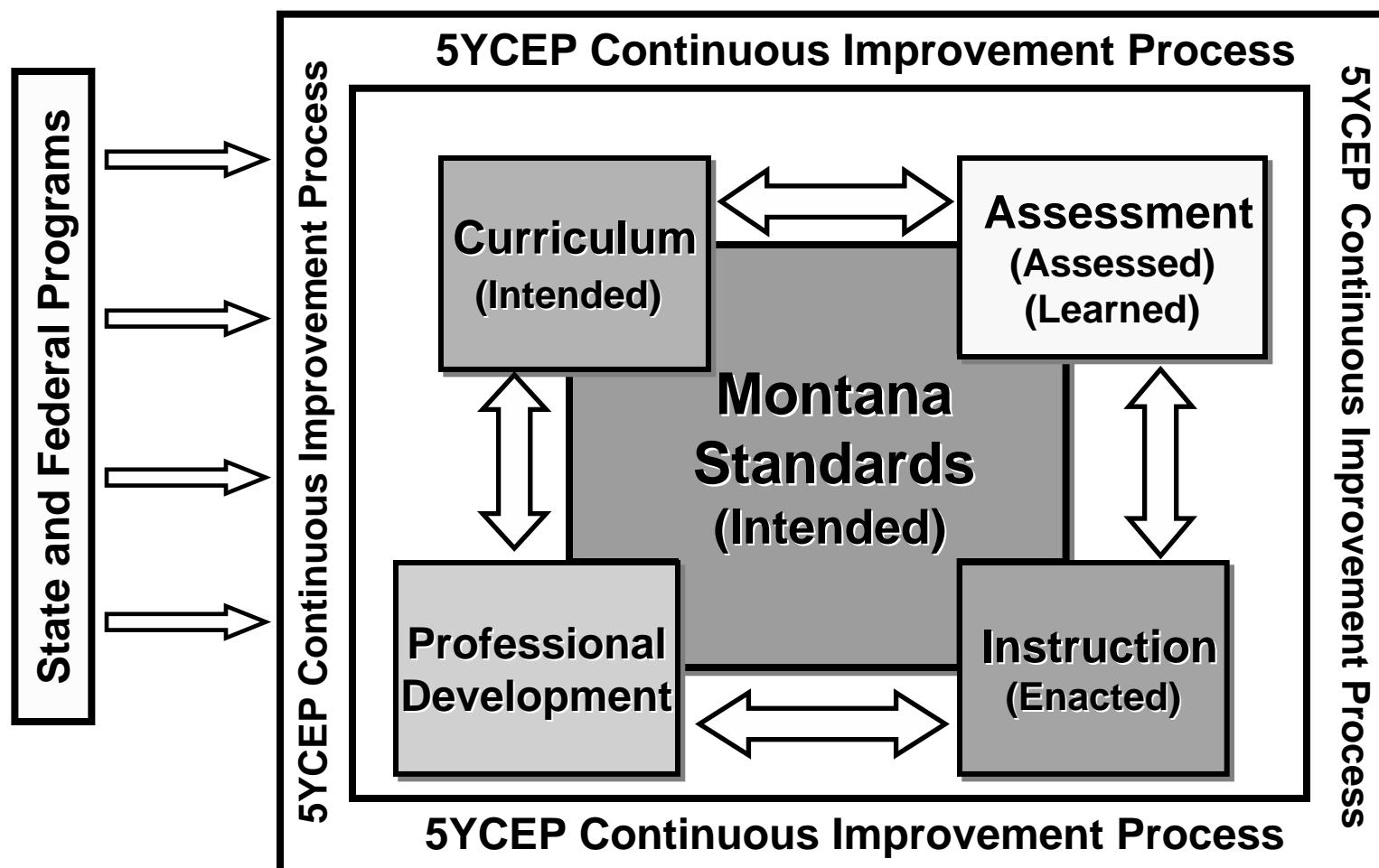
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Accreditation Division

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The Five-Year Comprehensive Education Plan (5YCEP)

Building a Continuous Education Improvement Process for Montana Schools



Montana Office of Public Instruction
Linda McCulloch Superintendent www.opi.mt.gov

Five-Year Comprehensive Education Plan (5YCEP)

Administrative Rules of Montana 10.55.601

(3) To ensure continuous education improvement, the school district shall develop, implement, evaluate, and revise a five-year comprehensive education plan.

- (a) This plan shall include:
- (i) a school district level education profile as described in guidance provided periodically by the office of public instruction;

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- (ii) the school district's educational goals in accordance with ARM 10.55.701;
- (iii) a description of planned progress toward implementing all content, performance, and program area standards, in accordance with the schedule in ARM 10.55.603;

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- (iv) a description of strategies for assessing student progress toward meeting all content and performance standards, in accordance with ARM 10.55.603; and
- (v) a professional development component, in accordance with ARM 10.55.714.

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- (b) By **May 1, 2003**, the district trustees shall file their adopted five-year comprehensive education plan with the office of public instruction and make their plan available to employees and the public.

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- (c) The office of public instruction shall develop and implement procedures necessary to monitor and evaluate the effectiveness of each school district's comprehensive education plan.

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- (4) To ensure continuous educational improvement and to meet the identified needs of students in every school, every school in the district shall develop and have on file in the district office a comprehensive education plan.

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- (5) To ensure continuous educational improvement, the office of public instruction shall provide guidance, resources, and evaluation to assist in the implementation of district and school plans to improve teaching and learning for all students.

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- ***Five components of the 5YCEP***
 - ***A school district level education profile, provided in guidance by the OPI;***
 - ***District educational goals;***
 - ***A description of planned progress toward implementing all content, performance, and program areas standards;***

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- ***Five components of the 5YCEP (continued)***
 - ***A description of strategies for assessing student progress toward meeting all content and performance standards, and***
 - ***A professional development component***

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Overarching Goal

- ***The ultimate goal is for a district to generate a single comprehensive education plan that meets local needs and the needs of all state and federal programs, with specific program amendments as necessary.***

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- ***To foster continuous education improvement throughout the district and to meet the needs of all students in every school, every school in the district will develop and have on file in the district office, a five-year school comprehensive education plan following district plan requirements.***

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Project Guiding Principles

- ***Develop an accessible Web-based online application for the 5YCEP***

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Project Guiding Principles

- ***Use current research and best practice to improve 5YCEP***
- ***Involve Montana educators in the development process***

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- ***Coordinate 5YCEP with other OPI processes such as:***
 - ***E-Grants***
 - ***Effective Schools Research Correlates***
 - ***AIM***
 - ***Indian Education***
 - ***Career Pathways***
 - ***Other divisions***

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- ***Build on data collection strategies (spreadsheets):***
 - ***Demographics***
 - ***Achievement***
 - ***Climate***
 - ***Programs & Policies***

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Project Activities

- ***Gather current research and effective formats for online web-based comprehensive continuous improvement plans***
- ***Review spreadsheets used in previous process***

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Project Activities

- ***Gather comments and input from OPI Division Staff – face-to-face meetings***
- ***Contract with vendor to generate web-based templates for data collection***
- ***Gather comments/input from MT educators through focus groups***

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Project Time Line

- ***March – April: Meetings with OPI Divisions regarding coordination and web-based development of 5YCEP***
- ***February - April: RFP process completed***

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Project Time Line

- ***April - June: Continue meetings with OPI Divisions to ensure coordination of web-based application of 5YCEP***
- ***May – July: Vendor completes Web-based templates***

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Project Time Line

- ***April - June: Generate data-clusters***
- ***July - August: Test web-based application***
- ***August: Involve Montana educators in test environment***

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Project Time Line

- ***September – November: Regional technical Assistance***
- ***December: Launch Web-based application with continued technical assistance***
- ***Due Date to be determined***

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Project Lead

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